

Department of Sociology
Minot State University

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Education

Ph.D., Sociology Wayne State University, Detroit, MI Dissertation: <i>Homeschooling Parents and Stress</i>	August 2021
M.A., Schools, Society, and Violence Eastern Michigan University, Ypsilanti, MI	June 2010
B.A., Sociology, concentration in Criminal Justice Central Michigan University, Mount Pleasant, MI	December 2005

Areas of Specialization

Mental Health	Motherhood	Gender
Education	Homeschooling	Family

Academic Appointments

Assistant Professor, Department of Sociology, Minot State University, 2021 – present
Lecturer, University of Michigan Flint, 2021
Lecturer, Henry Ford College, 2020 – 2021
Graduate Teaching Assistant, Wayne State University, 2017 - 2022

Publications

Merolla, David, and Erin Baker. 2020. "University Racial Composition and Self-Esteem: Commitment, Self Views and Reflected Appraisals." Pp. 339-363. *Identities and Symbolic Interaction: Deepening Foundations: Building Bridges*. Edited by Richard T. Serpe, Robyn Stryker and Brian Powell. New York: Springer.

Baker, Erin E. 2019. "Homeschooling, Intensive Mothering, and Maternal Mental Health." *Sociology Compass*. 13(9):1-10. DOI: 10.1111/soc4.12725

Public Sociology

Baker, Erin E. 2020. "6 Tips for Parents Who Home-School." *The Conversation*. Retrieved on April 24, 2020. <https://theconversation.com/6-tips-for-parents-who-home-school-136372>

Podcast Host for "Terrible Magnificent Knowledge," 2022 - present.

Podcast Co-host for "*The Feminist Intersections Podcast*," 2022 - present.

Research in Progress

Baker, Erin E. "'I had to change me.': The Impact of Homeschooling on Teacher-Mothers' Identity." Article examines the narratives of teacher-mothers regarding the impact of homeschooling on their identity and sense of self.

Baker, Erin E. "The Role Strain and Coping of Homeschooling Mothers." Article uses the Stress Process Model to explore the narratives of homeschooling mothers, assessing the various types of role strain they experience and the methods they use to cope.

Baker, Erin E. and David M. Merolla. "Unrealized Potential: Are Teachers Less Likely to Encourage Low SES Students to Apply for College?" Paper looks at teacher perceptions of low socioeconomic status students and how it affects their likeliness to encourage those students to pursue higher education.

Select Presentations at Professional Meetings

2020. "*Exploring the Online Stress Narrative of Homeschooling Mothers.*" Research accepted for Work+ Family Researchers Network Annual Meeting. Postponed due to pandemic.

2020. "*Presentation of Self Online: A Look at Twitter Biographies.*" Research accepted for North Central Sociological Association Annual Meeting. Cancelled due to pandemic.

2020. "*Exploring the Online Stress Narrative of Homeschooling Mothers.*" Research presented at Sociologists for Women in Society Annual Winter Meeting. San Diego, CA. February 1.

2019. "*Exploring the Stress Narrative of Christian and Secular Homeschooling Mothers.*" Research presented at Michigan Sociological Association Conference. Detroit, MI. October 19th.

2019. "*Homeschooling, Hegemonic Mothering, and Maternal Mental Health.*" Research presented at North Central Sociological Association Annual Meeting. Cincinnati, OH. March 29th.

Baker-Giese Curriculum Vitae

2019. *"Exploring the Stress Narrative of Christian and Secular Homeschooling Mothers."* Research presented at Sociologists for Women in Society Winter Meeting. Denver, CO. February 9th.
2018. *"Understanding Teacher Evaluation of Students' Academic Potential."* Research presented at North Central Sociological Association Annual Meeting. Pittsburgh, PA. April 7.
2017. *"Understanding Teacher Evaluation of Students' Academic Potential."* Research presented at Sociology of Development Conference. Detroit, MI. October 5.

Classes Taught (instructor of record)

Minot State University, Department of Sociology

- Introduction to Sociology
- Introduction to Sociology (online - asynchronous)
- Sociology of Gender
- Diversity in Families
- Social Problems
- Sociology of Health & Illness
- Sociology Practicum
- Research Methods

University of Michigan – Flint, Department of Sociology, Anthropology, and Criminology

- Introduction to Sociology (online – semi-synchronous)

Wayne State University, Department of Sociology

- Understanding Human Society for Pre-meds (online - synchronous)
- Social Inequalities (online - asynchronous)
- Social Problems (online - asynchronous)
- Understanding Human Society

Henry Ford College, Department of Sociology

- Introduction to Sociology (online - asynchronous)
- Introduction to Sociology

Classes Taught (teaching assistant)

Instructor of record: Michelle Jacobs, Wayne State University, Department of Sociology

- Understanding Human Society

Training and Certification

- OTL Online Course Design Training (Wayne State University), 2020
 - Preparing to Teach Online Course (Henry Ford College), 2020
 - Preparing Future Faculty Program (North Central Sociological Association), 2019
 - Alpha Kappa Delta/ North Central Sociological Association Pre-Conference Workshop on Teaching and Learning, 2019
 - Preparing Future Faculty Program (North Central Sociological Association), 2018
 - Introduction to College Teaching (WSU), 2018
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Awards and Honors

2020 recipient of the Alpha Kappa Delta Teaching and Learning Fellowship, awarded by Alpha Kappa Delta Sociology Honor Society.

2020 recipient of the Wayne State University Humanities Center Travel Award, awarded by the Wayne State University Humanities Center.

2019-2020 recipient of the Thomas C. Rumble Fellowship, awarded by the Wayne State University Graduate School.

2019 recipient of the Janet Hankin/Allen Goodman Scholarship in Health Economics/Health Sociology, awarded by the Wayne State University Department of Sociology.

2016 recipient of the Graduate Professional Scholarship, awarded by Wayne State University Department of Sociology

Professional Affiliations

- American Sociological Association
 - Michigan Sociological Association
 - Sociologists for Women in Society
 - North Central Sociological Association
 - Alpha Kappa Delta
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Other Professional Work Experience

- Graduate Research Assistant, NSF ADVANCE Adaptation: Gender Equity Advances Retention in STEM at Wayne State University (WSU GEARS), 2021
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Service and Professional Leadership

- Faculty Satisfaction Survey Committee (MiSU), 2022 - present
- Student Learning Assessment Committee Temporary Committee Member (MiSU), Spring 2022
- Sociologists for Women in Society Media Relations Chair, 2021 - present
- Sociologists for Women in Society Media Relations Committee Member, 2019 – present
- Wayne State University Department of Sociology Undergraduate Research and Conference Mentor, 2018 – 2021
- North Central Sociological Association Student Committee, 2019 – 2020
- Wayne State University Department of Sociology Graduate Student Organization, President, 2016-2020

Other Professionally Related Service

- Co-facilitator, "Alpha Kappa Delta (AKD) Graduate Student Teaching and Learning Workshop," Midwestern Sociological Society, Minneapolis, MN, March 2023
- Panelist, "Transformative Teaching in Sociology," Midwestern Sociological Society, Minneapolis, MN, March 2023
- Panel co-coordinator and panelist, "*Podcasts in the Classroom*," Sociologists for Women in Society Winter Meeting, New Orleans, LA, January 2023
- Panel coordinator and moderator, "*Pitching to the Media*," Sociologists for Women in Society Winter Meeting, virtual, 2022
- Panel coordinator and moderator, "*Twitter for Academics*," Sociologists for Women in Society Winter Meeting, virtual, 2021
- Panel coordinator and moderator, "*Publishing and Marketing Your Book*," Sociologists for Women in Society Winter Meeting, virtual, 2021
- Presenter, "*Intro to Web Design: For Feminist Scholars and Activists*," Special Presentation by the SWS Media Relations Committee, virtual, 2021